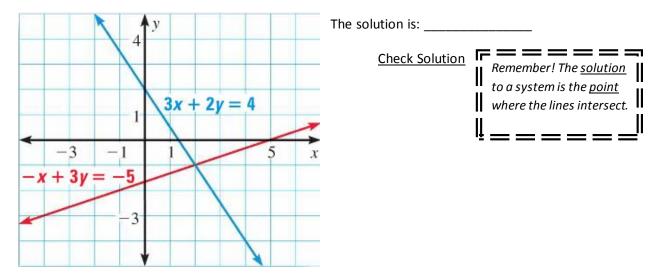
Section 7.1: Solving Linear Systems by Graphing EXAMPLES

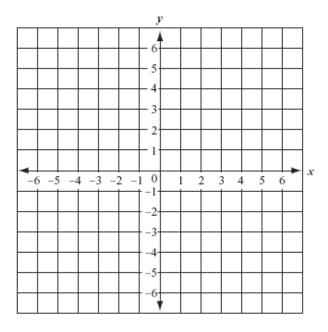
EXAMPLE 1: Decide whether the ordered pair is a solution of the system of linear equations. *If it's a solution, it has to work in BOTH equations*

1)
$$\begin{cases} x + 3y = 15 \\ 4x + y = 6 \end{cases}$$
 (3, -6) 2)
$$\begin{cases} -5x + y = 19 \\ x - 7y = 3 \end{cases}$$
 (-4,-1)

EXAMPLE 2: Use the graph to solve the system of equations. Then check your solution algebraically.



EXAMPLE 3: Solve the linear system graphically. Check the solution algebraically (aka check your answer!)



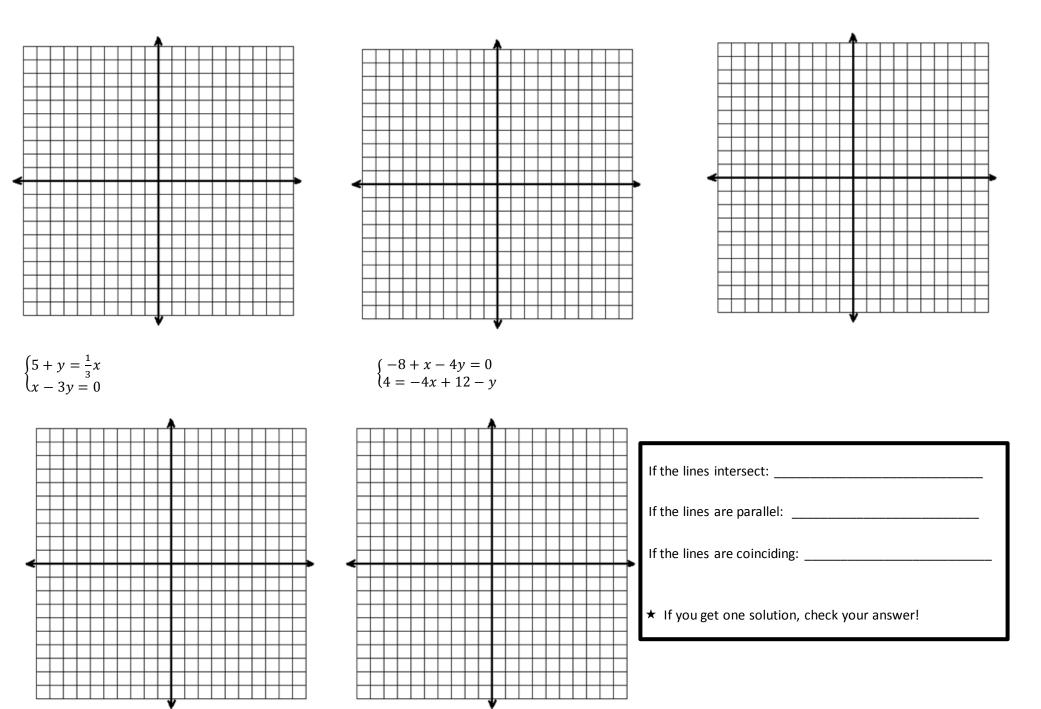
$$\begin{cases} y = \frac{1}{2}x - 3 \\ y = -2x + 2 \end{cases}$$
 Remember! You should
label each line with the equation so you know
which line is which.

$$\begin{cases} y = 2x - 9\\ -2x + 3y = -3 \end{cases}$$

You'll need lined paper to check your answers!

$$\begin{cases} y = x - 2\\ 3x - 3y = 6 \end{cases}$$

$$\begin{cases} y = 2\\ x + 2y = -4 \end{cases}$$



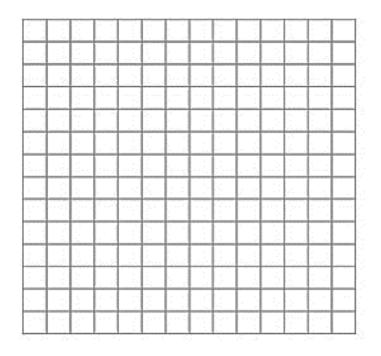
EXAMPLE 4: Write and use a system of equations for the given problem

In the fall, the math club and the science club each created an Internet site. You are the webmaster for both sites. It is now January and you are comparing the number of times each site is visited each day.

Science: There are currently 400 daily visits and the visits are increasing at a rate of 25 daily visits per month.

Math: There are currently 200 daily visits and the visits are increasing at a rate of 50 daily visits per month.

Predict when the number of visits at the two sites will be the same



Textbook Pages:

- p. 398-403
- p. 426-431

Homework:

Example 1:

p. 401 #11 – 16 **Example 2**:

p. 401 #17 – 19

p. 429 #12 – 17

Example 3:

p. 401 #20 – 34

p. 430 #24 – 29

Example 4:

p. 401 #35 – 36